



Social network analysis of surgical team behaviors

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Overview



- › Teamwork in high-risk medical environments
- › Two models for teamwork
- › Capturing adaptive team processes
- › Case study in paediatric cardiac surgery
- › Conclusions and recommendations



Surgical team behavior and patient outcome

- › Previous research: good teamwork associated with shorter duration of operations, fewer adverse events and lower postoperative morbidity
- › Effect sizes medium to large (Schmutz & Manser, 2013)

- › Some serious incidents in the field of pediatric cardiac surgery have been attributed to poor team processes (Bristol, Winnipeg)

- › Drawbacks of previous studies:
 - › Link between team processes and patient outcome problematic
 - › Observations of teamwork possibly influenced by hindsight bias: cause-and-effect reverse of what most people believe



Some surprising findings¹

- › No association between teamwork and outcome
 - › Exception: correlation (inverted U-shape) between surgical cooperation and patient outcome

- › No association between teamwork and non-routine events
 - › Exception: during cardiopulmonary bypass, positive association between surgical decision making and non-routine events

- › Mental and physical preparation beforehand was not predictive at all of patient outcome; questionnaire immediately afterwards on unexpected events and team processes only predicted 30% of the variance in 30-day postoperative outcome

¹ Schraagen et al. (2011). A prospective study of paediatric cardiac surgical microsystems: Assessing the relationships between non-routine events, teamwork and patient outcomes. *Br Med J*, 20, 599-603



Shared Cognition versus Interactive Team Cognition¹

- › Teamwork is only part of the many contributing factors determining patient outcome (next to complexity, individual technical skills, patient factors and ‘chance’)
- › Teamwork is not a monolithic entity, a property that a team either has or does not have: it is highly context-dependent (e.g., depending on the phase of the surgical procedure)
- › A team itself is not a monolithic entity: there are differences in the roles various team members play, depending on their specialty (surgeon, anaesthetist, perfusionist, nurse)

¹ Cooke, N.J. et al. (2013). Interactive team cognition. *Cognitive Science*, 37, 255-285



Team model 1

- › Static team entities ('leadership'; 'situation awareness'; 'decision making')
- › Aggregation of individual knowledge
- › Context-independent
- › Better teamwork leads to patient safety (causal I-P-O model)

Team model 2

- › Dynamic team processes
- › Analysis at the team level
- › Context-dependent
- › Better teamwork is an adaptive response whenever patient safety is endangered (emergent model)



Implications for theoretical frameworks and measurement tools

- › Medical teams consist of heterogeneous team members, and their individual knowledge cannot be aggregated to arrive at shared cognition (Cooke et al., 2013)
- › Team cognition should be measured and studied at the team level: Use metrics based on communication flow
- › Take context into account when studying medical teamwork: team cognition emerges in response to environmental demands



Current study

- › Used Social Network Analysis techniques to study communication and coordination at the team level
- › Used complexity of the surgical procedure as important determinant for teamwork in a dynamic environment
- › Differentiated between the successive phases in a surgical procedure in order to capture context-dependency
- › Looked in particular at high-risk transitional processes at the intersection of two successive phases



Hypotheses

- › Complex procedures will need more specialized knowledge and will lead to flatter communication structures than less complex procedures (Ahuja & Carley, 1999)
- › High-risk phases during the procedure will result in restricted communication among fewer (more senior) team members (cf. Carley, 1992; Carley & Lin, 1995; Xiao et al., 2003)
- › Exploratory: does Social Network Analysis capture important team processes?



Method



Live observations of 40 pediatric cardiac surgery cases in clinical setting

Multi-method

Trained human factors observers

Schraagen, J.M.C. et al., (2010). Assessing and improving teamwork in cardiac surgery. *Quality and Safety in Healthcare*, 19: e29, 1-6.



Example of filled out behavioral marker system

Time	Actor(s)	From actor	To actor	Notech observation	Category	Score	Epoch
12.50	S1-P1	S1	P1	Where are you now? (35 degrees)	SA1	3	4
12.50	P1-S1	P1	S1	35 degrees	SA1	3	4
12.50	S1-P1	S1	P1	Okay we are ready.	SA1	3	4
12.50	S1-A1	S1	A1	Can we come of HLM? (No we wait until we are some over 35.)	MS	4	4
12.50	A1-S1	A1	S1	No we wait until we are some over 35.	MS	4	4
12.52	S1-A1	S1	A1	Now?	SA1	3	4
12.52	A1-S1	A1	S1	Yes	C	3	4
12.53	A1-T1	A1	T1	HLM is stopped.	SA1	3	5
12.53	P1-S1	P1	S1	Lessen input? (Yes if you can stop filling.)	MS	3	5
12.53	S1-P1	S1	P1	Yes if you can stop filling.	MS	3	5
13.02	A1-P1	A1	P1	Protamine is in.	SA1	3	5
13.05	A3-S1	A3	S1	Arterial line is gone for a while	SA1	4	5



Process flow in PCS during the various epochs

Epoch	Process flow	Domain
1	Patient in surgical holding area. Pre-operative events and medication. Patient transported to OR	Transport to OR
2	Patient in OR. <u>Induction of anesthesia</u> , insertion of lines. Preparing for surgery	Pre-surgery/Anesth. induction
3	<u>Incision</u> . Desection. Canulation	Surgery/pre-bypass
4	<u>Go on cardiopulmonary bypass</u> . Identification of structure. Surgical repair	Surgery/bypass
5	<u>Off CPB</u> . Heparine reversed. Hemostasis	Surgery/post bypass
6	Chest closed. <u>Prepare for move and update ICU</u> . Team leaves with patient to ICU	Transport to ICU
7	<u>Arrival at ICU</u> '. Nurses take over. Anesthetist/surgeon inform ICU attending	Handoff



Focus of current study: Epochs 2 to 5

Epoch	Process flow	Domain
1	Patient in surgical holding area. Pre-operative events and medication. Patient transported to OR	Transport to OR
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7	<u>Arrival at ICU'</u> . Nurses take over. Anesthetist/surgeon inform ICU attending	Handoff



Example of epochs and critical transition periods

Epoch	2		3		4		5		
Time (total)	8:15	9:51	9:52	10:27	10:28	12:33	12:34	13:40	
Time (passage 1/2)		9:03	10:08	10:09	11:29	11:30	13:06		
Time (passage 1/4)		9:27	9:59		10:18	10:58		12:01	12:49



ORA User's Guide 2012

Kathleen M. Carley, Jürgen Pfeffer, Jeff Reminga,
Jon Storrick, and Dave Columbus

June 11, 2012
CMU-ISR-12-105

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Center for the Computational Analysis of Social and Organization Systems
CASOS technical report

Social network analysis

Calculated in ORA (CASOS, Carnegie-Mellon University, Carley et al.)

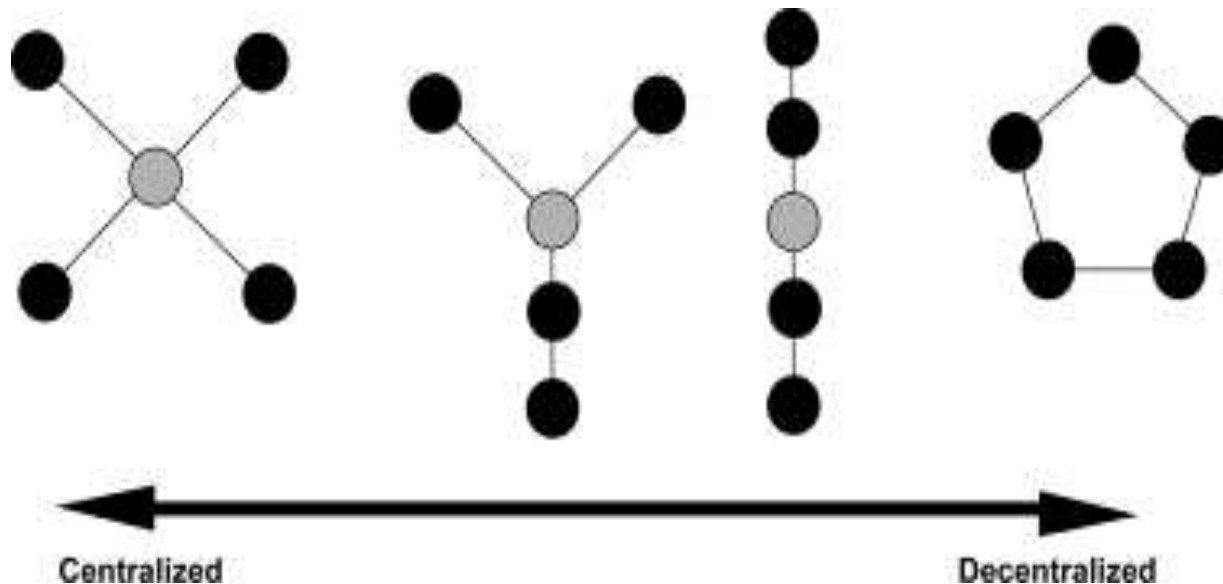
Compared to teamwork assessment tools:

- Allows for more fine-grained analysis, adapted to specific crucial episodes during the surgical procedure
- Quantification across single procedures
- Analysis at the teamwork level



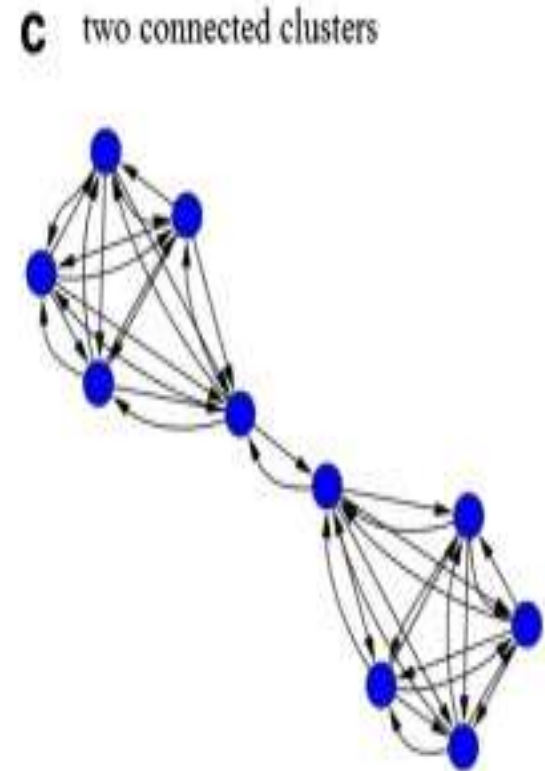
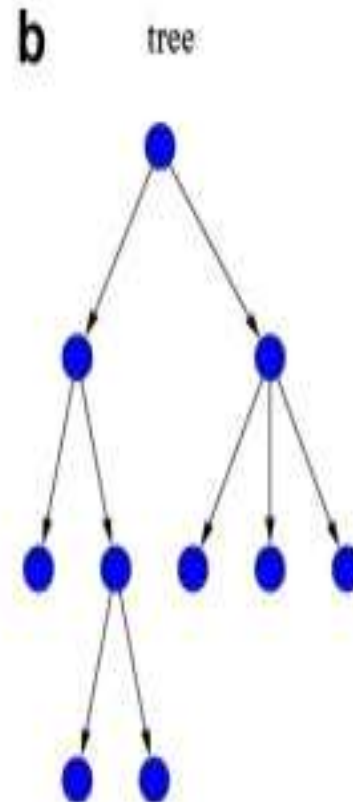
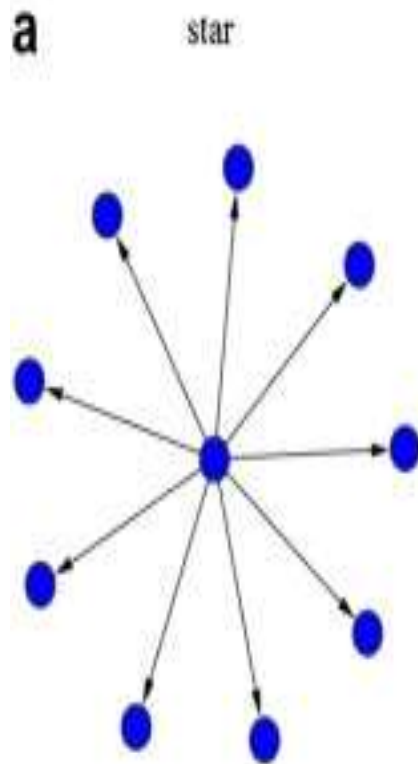
Examples of social network measures

Degree centralization: number of individuals on which communication is based



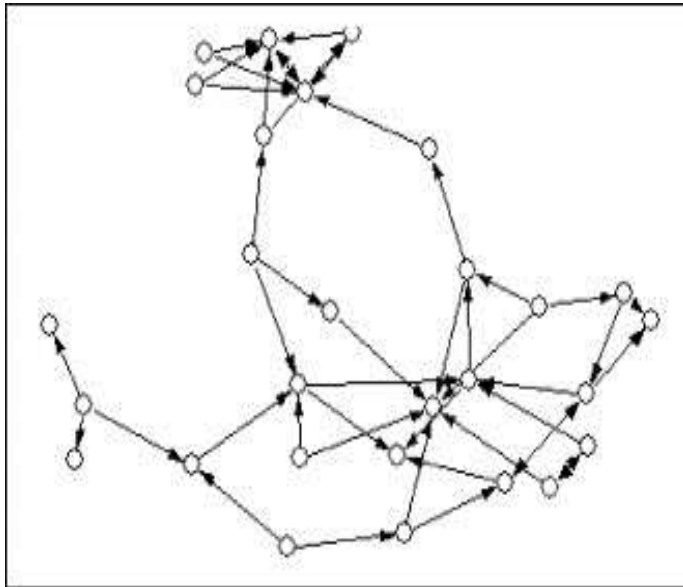


Hierarchical (tree) versus non-hierarchical (star)

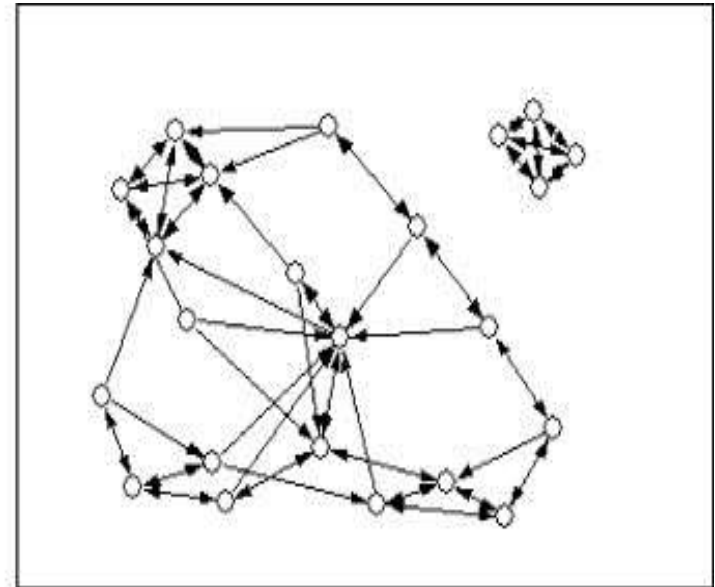




Reciprocity



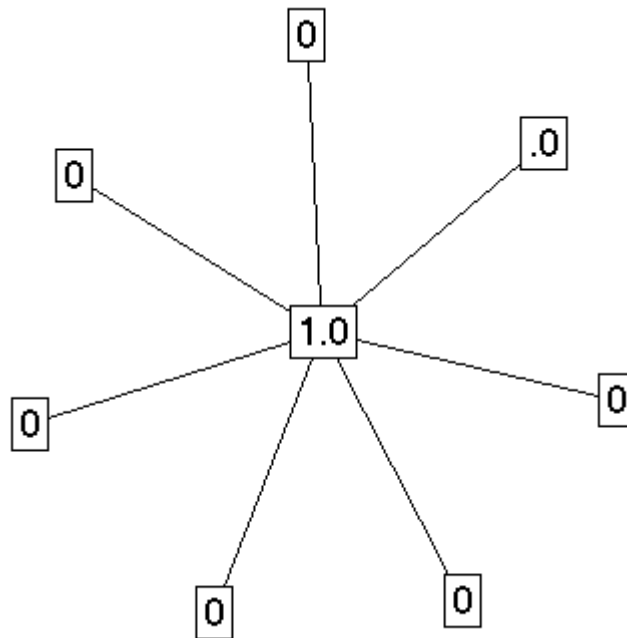
Low reciprocity



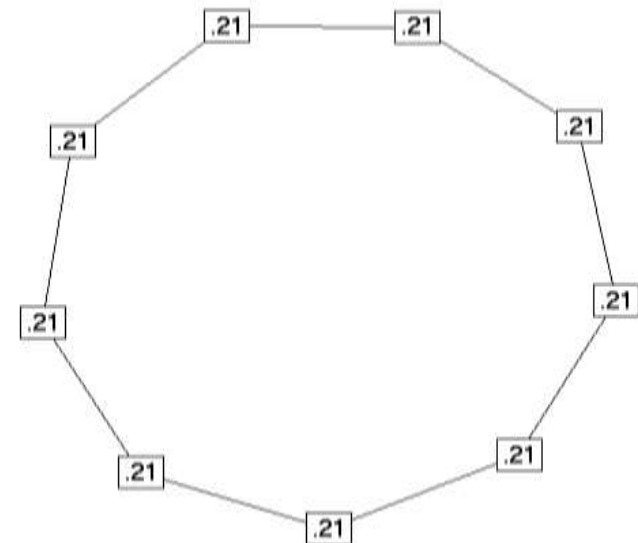
High reciprocity



Closeness centralization Betweenness centralization



Betweenness centralization: 1
Closeness centralization: high

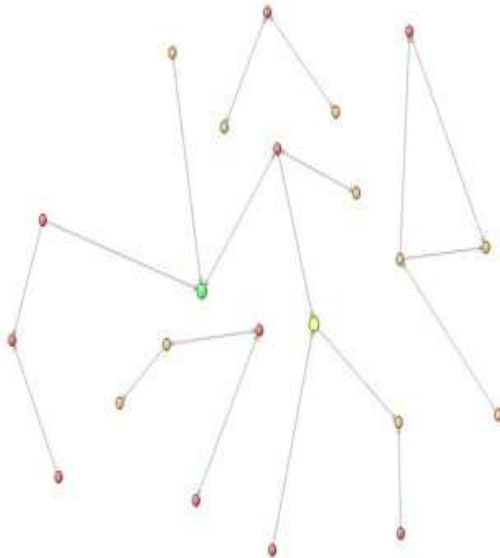


Betweenness centralization: 0
Closeness centralization: low

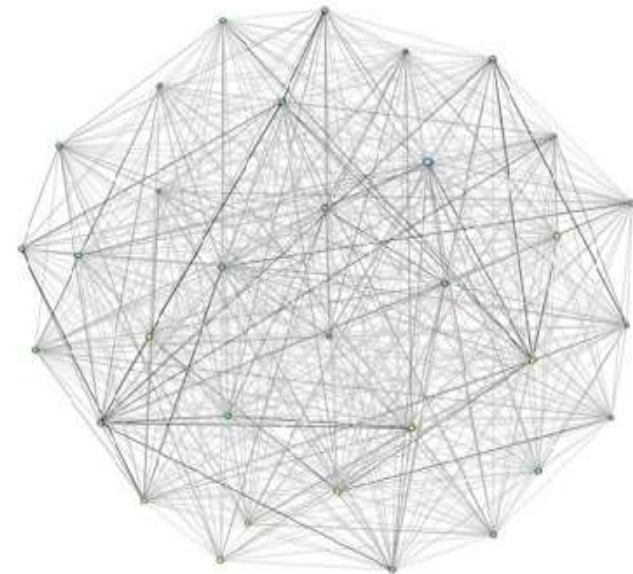


Density: higher level of information sharing in high-density networks

Low Density Network



High Density Network





Results





During transitions:

- * communication is based on fewer individuals
- * information flow is faster

Epoch	2	3	4	5				
Time (total)	8:15	9:51	9:52	10:27	10:28	12:33	12:34	13:40
Time (passage 1/2)		9:03	10:08	10:09	11:29	11:30	13:06	
Time (passage 1/4)		9:27	9:59	10:18	10:58	12:01	12:49	

The table is annotated with a large black oval around the 'Time (total)' row and three black circles around the 'Time (passage 1/4)' row. Vertical dashed lines connect the transition points between epochs in the 'Time (passage 1/4)' row to the corresponding transition points in the 'Time (total)' row.



Differences between epochs

- › CPB preparation (from epoch 2 to 3)
 - › More connections to other highly-connected team members

- › Going on CPB (from epoch 3 to 4):
 - › Communication more based on a few individuals closer to transition
 - › More connections to other highly-connected team members
 - › More hierarchical communication patterns

- › Going off CPB (from epoch 4 to 5)
 - › Fewer hierarchical communication patterns
 - › Denser networks



Results on complexity of procedures (median split)

More complex procedures:

- Have flatter communication structures, are less hierarchical
- Show higher levels of reciprocity



How do team members respond to NREs?

- › Surgeon and anaesthetist respond to NREs in a differentiated manner, depending on:
 - › Complexity of the procedure
 - › Particular phase in the procedure
- › Generally, NREs are responded to by lowering the centrality of the main actors, that is, the team as a whole becomes more dominant in comparison to single actors (surgeon, anaesthetist)
- › However, only during the most critical phases of the most complex procedures, do single actors become more dominant as the number of NREs increases



Conclusions

- › Teams adapt their communication patterns to:
 - › Complexity of the procedure
 - › Transitions between epochs
 - › Criticality of epochs
 - › Non-routine events

- › Complexity and non-routine events are responded to with a **broadening** of communications, higher reciprocity and denser networks

- › Transitions during critical epochs are responded to with **restricting** communication to key individuals



Recommendations

- › Team research should move beyond general labels such as ‘leadership’ and ‘situation awareness’ and instead focus on adaptive team processes in context
- › Social network analysis is able to characterize team processes at a fine-grained level
- › This provides a solid basis for improving team communication processes and, ultimately, clinical performance